



## Code of Conduct

1. Arrive on time for the start of each school day and each lesson.
2. Wear the full school uniform appropriately.
3. Bring the correct equipment to each lesson.
4. Sit in the seat in where your teacher asks you to, outlined in the class seating plan.
5. Engage positively in each lesson and activity.
6. Complete your homework on time and to the standard expected.
7. Be polite and respectful to each other.
8. Move around the school site calmly, safely and quietly and walk on the left.
9. Mobile phones are not seen or heard in the academy building at any time.
10. Do your best at all times.

## What we recognise and celebrate formally

Effective praise specifies the particulars of the achievement and is given in recognition of noteworthy effort or success. Each term we will formally recognise students through the end of term assembly in the following areas:

- Academic excellence (high standards)
- Progress made (improvement)
- Performance related achievement (sport, music, drama, art)
- Exceptional contribution to the academy (going above and beyond)
- Consistency (following academy expectations every day)
- Leadership (taking responsibility and initiative)
- Full attendance

## When can we celebrate success?

Aspect	Lesson	Weekly	Half Termly
Academic	√		√
Progress	√		√
Performance	√	√	√
Contribution	√	√	√
Consistency	√	√	√
Leadership	√	√	√
Attendance	√	√	√



## Behaviour Policy

The policy is based around three main aspects of behaviour:

- The expected behaviour each day by all students, including the code of conduct.
- The consequences of good behaviour.
- The consequences of poor behaviour.

## Consequences of Poor Behaviour

Poor behaviour is a choice made by students

A number of consequences follow poor behaviour using our 5 step system:

Step	Behaviour	Consequence
1	Distraction Talking out of turn Not following classroom/corridor instructions Mobile phone is seen or heard in the building	First reminder Reminder of expectations Verbal warning Confiscation of phone, 30 minute detention
2	Second incident of talking out of turn Second reminder to complete work to required standard Continued lack of following instructions in classroom or corridor	Demerit logged on CMIS and name on board Teacher to see the student after the lesson to resolve the issue 2 demerits in one day: 30 minutes detention 3 demerits in one day: 1 hour detention Parents sent text informing them of detention
3	Consistent refusal to follow instructions in classroom or corridor	Logged on CMIS Detention: 1 hour Parents sent text informing them of detention
4	Repeated disruption of lesson and/or others Several incidents of not following instructions in classroom or corridor Severe behaviour incident	Removal from class by 'on call' Discretionary by Heads of Standards and SLT Daily internal exclusion 2 hour Friday detention
5	Exceptional incident including: Swearing at a teacher or another student Aggression Violence Theft / drugs Sexually inappropriate behaviour False allegation against a member of staff	Internal exclusion Fixed term exclusion (only by agreement with Principal, referred by Head of Key Stage/SLT) Managed move Sharing Panel referral Permanent exclusion



## The Awards Ladder

Merits	Reward	Who by and when
30	Letter from form tutor	Form tutor to write to parents
60	Bronze certificate	Year assembly and presented by Head of Standards
100	Bronze badge	Key Stage assembly and presented by Vice Principal
200	Bronze trophy (discretionary award)	Termly awards assembly Presented by Principal
250	Letter from Head of Standards	Head of Standards writes to parents
300	Silver certificate	Year assembly and presented by Head of Standards
400	Silver badge	Key Stage assembly and presented by Vice-Principal
500	Silver trophy -discretionary award	Termly awards assembly Presented by Principal
600	Gold Badge	Key Stage assembly and presented by Vice Principal
700	Gold Trophy-discretionary award	Termly awards assembly Presented by Principal